

## Lesson Outline: Leadership Qualities of Winston Churchill and Ulysses S. Grant

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### Lesson Objectives

By the end of this lesson, students will be able to:

- Compare leadership qualities of Churchill and Grant
- Create an essay comparing the two men

### Show Me Standards Addressed

- SS 2: Continuity and change in the history of Missouri, the United States, and the world
- SS-6: Relationships of the individual and groups to institutions and cultural traditions

### Lesson Outline

This lesson will encompass two phases of lesson planning. In September, students will visit the National Park Services Ulysses S. Grant home in St. Louis. At the Grant home, students will learn about Grant's background, his failure, his rise to the roles of leader and general.

At that time, students will be researching Ulysses Grant as a general and, later, as president. Students will be investigating the leadership qualities that made Grant effective as commander during the Civil War, and as president. Class discussions during the course of the year will include Grant as general and Grant as president.

Later in the year, students will visit the Churchill Center in Fulton, Missouri, and focus on the leadership qualities of Winston Churchill, particularly during World War II. Students will learn about Churchill's background and his rise to Prime Minister of England.

After the visit to the Churchill Center, class discussion will follow.

At that time, in class, we will review the Grant video that is distributed by the National Park Service Center, and review discussion from earlier in the year.

Students will then be asked to write a paper, comparing the two men. The paper will bookend the social studies class, from the beginning of the year to the end.

## COMPARISON OF ULYSSES S. GRANT AND WINSTON CHURCHILL

8<sup>th</sup> Grade

- Review notes on both Grant and Churchill.
- During computer session in Social Studies, study websites that focus on leadership skills of the two men.
- Write a 3 - 5 page essay, comparing the leadership skills of the two men.
- Please focus on two or three “skills” that are most meaningful to you. For example, how was Winston Churchill an inspiration to the British people?
- Mention each man’s background, and state how their earlier lives molded them into the leaders they became.
- Write about two incidents that you might consider weaknesses in each man’s life. Then, discuss how this weakness turned into greatness.
- Drafts will be reviewed with Language Arts teacher and Social Studies teacher.

Websites to review:

YouTube: “Winston Churchill’s Finest Hour”

“We Shall Never Surrender”

“Inspirational Words of Wisdom”

[www.winstonchurchill.org](http://www.winstonchurchill.org)

bbc.co.uk: “Secrets of Leadership: Hitler and Churchill”

[www.disneyeducation.com](http://www.disneyeducation.com): Ulysses S. Grant

[nps.gov](http://nps.gov) (Ulysses S. Grant home)